

# Primary Key Stage 1 Curriculum

**01782 286046**

“Most children start school ready to learn. Others need help to learn how to be learners.”

Children learn best when they feel welcomed, comfortable and safe.

At Busybugs Alternative Provision we provide help and support to make this transition positive.

**Emotional Brain**  
(Helps to Relate)

**Instinctual Brain**  
(Helps to Regulate)

**Thinking Brain**  
(Helps to Reason and Develop)



We help to create relationships that are warm and caring and an environment that is safe and calm for the children.

**01782 286046**

## Our curriculum model

Our curriculum is developmental not chronological: it is based on where a child is in their development, not which year group they are in. Children are assessed on entry in a range of ways, and their work is tailored to their current stage of academic learning and SEMH development.

For many of our children their personal development and SEMH needs mean that work in this area has to be prioritised, as a vital first building block in their learning journey. Our curriculum model also recognises the importance of having a strong academic core: for us, this means focusing on literacy, including spoken language, reading and writing, as one of the primary Key Stage 1 tools through which all other learning is accessed.

### The Core Curriculum

Enabling children to engage and enjoy a broad and balanced curriculum

### Personal Development

Developing children's' social, emotional and mental health

### Literacy

Ensuring children make progress in spoken language, reading and writing

### Numeracy

Ensuring children make progress in numeracy

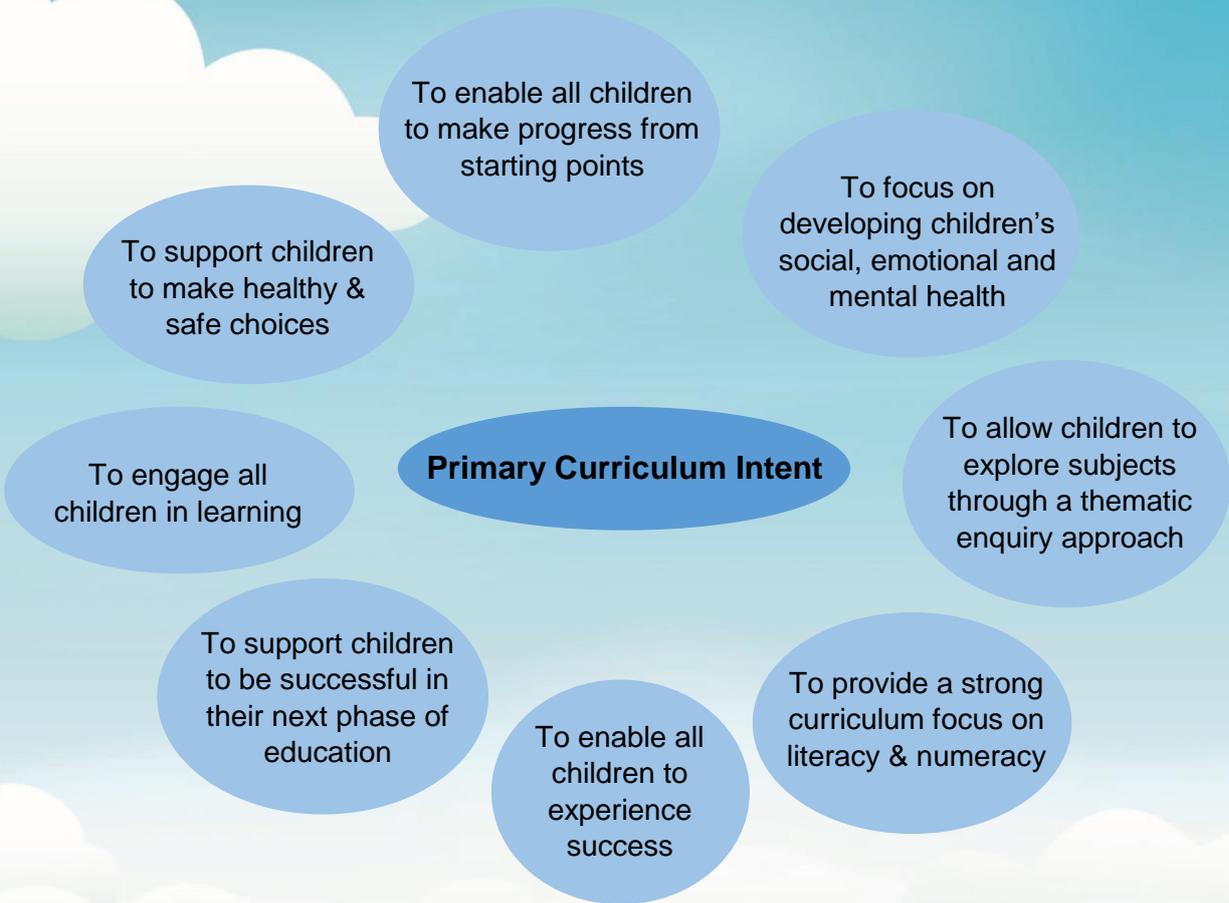
## Intent

Our Primary Key Stage 1 curriculum is designed to:

- Engage all children in learning
- Enable all children to make progress from their individual starting points, and to have successes in learning
- Focus on developing child's social, emotional and mental health
- Focus on depth before breadth: having a strong curriculum focus on the facilitating subjects of Literacy and Numeracy
- Support all children to make healthy and safe choices
- Support all children to re-integrate and be successful in, their next phase of education

**01782 286046**

**Our Mission:**



01782 286046

## Implementation

At Busybugs AP we use an enquiry based curriculum, this is a form of active learning that starts by posing the big question. The learning journey is explicitly shared with children and parents in order to ensure they connect to the big picture of their learning. This approach encourages children to take ownership of their learning and become engaged, independent and motivated.

Children in Primary Key Stage 1 explore the following subjects, using the following curricular programmes as the base of medium term planning:

### **Spiritual, Moral, Social over-arching and Cultural (SMSC) whole development**

We have put SMSC 'at the heart' of our curriculum. It is the umbrella that encompasses personal development across the curriculum. Our enquiry approach is based on a 'big question' to be considered over a term with each subject hooked onto it. Feeding into this big question are smaller enquiry questions based on the SMSC strands.

### **Literacy and English**

Our literacy learning journey is based on the National Curriculum and Core Curriculum expectations for children at the end of key stages 1 and 2.

We use Read, Write, Inc. as our phonics programme, along with a wide range of other work designed to allow children to develop a love for as well as proficiency in reading.

Our enquiry based learning allows us to link our literacy work to our class topic. Our learning journey allows us to meet challenge and develop skills across reading, writing and spoken language.

We offer a wide range of literacy interventions as part of our intervention menu, so that children with significant gaps in learning can receive personalised support.

As well as working towards literacy objectives in lessons, teachers ensure that literacy (including reading, writing and spoken English permeates all other lessons and social time at school.

### **Maths**

Our maths learning journey, is based on the national curriculum skills and those skills which feature the Numicon programme. This supports Core Curriculum teacher delivery of different challenge and allows for progression in mathematical skills.

We use Oxford's Numicon programme to ensure that we are developing strong mathematical processing and reasoning skills as well as providing children with the opportunity to develop numeracy skills in a concrete pictorial and abstract manner (CPA).

The CPA approach builds on children's existing knowledge by introducing abstract concepts in a concrete and tangible way. It involves moving from

## Back on Track

### Personal Development

Progress measured through Boxall profile and Doyle's reintegration scale

concrete materials, to pictorial representations, to abstract symbols and problems.

Our intervention menu includes a range of numeracy and literacy interventions so that children with significant gaps in learning can receive personalised support.

Our child's social and emotional development is a key priority for us. Teachers ensure that themes around wellbeing and relationships permeate through all lessons. Classroom staff and the Care Team support all children to being to recognise their feelings and emotions and understand the concept of 'flipping your lid' using Siegel's Hand Model of the Brain (at an age appropriate level). Where needed staff use co-regulation to support children in crisis, when the aim for children to become more able to self-regulate over time. Children learn about what happens to their body when they are anxious and the intention is that they are able to recognise these signs and explore strengths to help them regulate big feelings and emotions.

We also offer a wide range of 1:1 SEMH interventions as part of our intervention menu, so that children with significant development needs identified on their Boxall profile can receive personalised support.

## Enrichment

### Core Curriculum

Our curriculum model reflects the importance of enrichment in our children's school lives. We have dedicated curriculum time for enrichment, ensuring our children experience successes through a range of activities and learning experiences. This may take place in classes, in key stages or across key states in 'families'. We work on developing relationships and building cultural capital in our young people. Activities are tailored to our child and may include but are not limited to climbing, sports, music and bush craft.

## Impact

We will measure the impact of the curriculum in the following ways:

- Observations of learning
- Child voice
- Attendance
- Analysis of child progress data
- Qualitative data on child progress (e.g. through pupil learning journal)
- Quality assurance of PSHE curriculum
- Observations of learning in PSHE lessons
- Analysis of behaviour data
- Analysis of progress in reading and numeracy standard scores.
- Number of children successfully reintegrated to the next phase of their education.

## Safeguarding

At Busybugs AP we ensure the welfare and safety of children is paramount to give them the very best start in life.

We support the children within our care, protect them from maltreatment and have robust procedures in place to prevent the impairment of children's health and development.

**01782 286046**

Call Cheryl for  
further information



**Bedford House, Havelock Place, Shelton, Stoke on Trent, ST1 4PR**